

## U11 BALL CONTROL SESSION (INDIVIDUAL SKILLS)

| CATEGORY   | Торі  | C  | Age                                 | DIVISION  | CODE                                  |  |
|--|---|--|-------------------------------------|---|---------------------------------------|--|
| Ball Control Individual S  |   | Skills   | U11                                 | Youth   | U11A                                  |  |
| Exercise #1 Organization   |   |  | Coach                               | ing Points                                      |                                       |  |
| <u>Juggling U11</u> : Challenge players by giving instructions on which body parts to use. Feet only, thigh/foot, high/low, below equator around the world. Have them try to beat their record. (see pg. 23; doc. 310 96) <i>Time: 15 min.</i> |   | Players should not use hands to start juggling or catch ball. Make sure players' ankle is locked and toe is pointed. Stay positive throughout the session. 4:1 on positive to instructional comments throughout session. |                                     |   |                                       |  |
| Exercise #2 Organization   |   |  | Coach                               | ing Points                                      |                                       |  |
| Footwork 23,24,25,26,27: 1 ball for each player pg. 22; doc. 310 95) Inside outside, step over, dr<br><i>Time: 15 min</i> .  | Players should have clean touches on ball. Knees should be bent. Player should be on toes. 100% effort for 30 seconds, then rest.   |  |                                     |   |                                       |  |
| Exercise #3 Organization   |   | Coaching Points  |                                     |   |                                       |  |
| <u>Self Throws</u> : Player tosses ball to self and control<br>the body. As player feels more comfortable, tosse<br>should be higher. Control with laces, inside/outsid<br>and chest. <i>Time: 15 min.</i>                                     | Player should let ball come down to foot, not bring foot too high. When trapping with inside/outside/sole, player should wedge ball between foot ar ground. Relax upper body looking fluid in movement. Player should accelerate 5-10 yards after controlling ball. Find positives moments to comment on. |  |                                     |   |                                       |  |
| Exercise #4 Organization   |   |  | Coach                               | ing Points                                      |                                       |  |
| 8v8 Small Goal Game: Time: 45 min.   |   | Let players play as m<br>Emphasis on players'<br>players on. Experim<br>spaces). Become a fa   | first touch and<br>ent with differe | ball control. Encour<br>ent sizes of field size | age players to take<br>(using tighter |  |
|  |   |  | <b></b>                             |   |                                       |  |



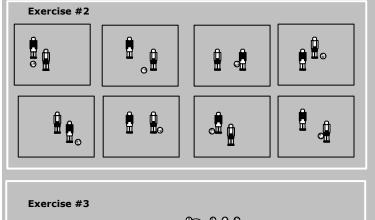
| Light                  | Dribbling   | ~~~~ <b>`</b>      | Priority number | · 🗖 |
|------------------------|-------------|--------------------|-----------------|-----|
| Dark                   | Dribbling v | vith feint /////// | Nike ball       | 0   |
| Player making decision | Ball mover  | ment —             | Cone            | ۵   |
| Goalkeeper             | Run         |                    | Flag            |     |
| Grid                   | Cross       |                    |                 |     |

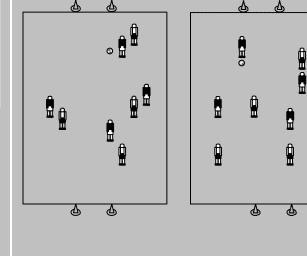


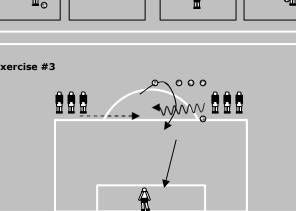
## U11 DRIBBLING SESSION (SHIELDING)

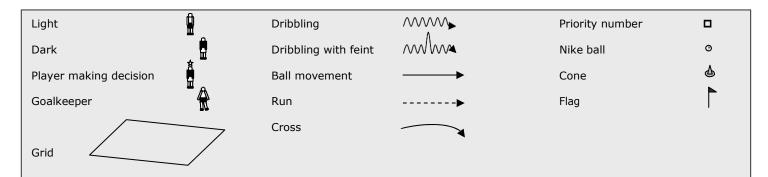
| CATEGORY TOPIC  |            |                     | 6   | AGE   | DIVISION   | CODE |
|---|------------|---------------------|---|-------|------------|------|
| Dribbling Shieldir  |            |                     | ng  | U11   | Youth      | U11B |
| Exercise #1 Organizat   | tion       |                     |   | Coach | ing Points |      |
| Footwork 23,24,25,26,27: Each player has a ball working on various moves: Inside outside, Step over, Drag, Pirouette, Cryuff. (see pg. 22; doc. 310 96) Time: 15 min.         Exercise #2         Organization  |            |                     | The focus of this exercise is on change of speed and direction. Dribbling should be done going from slow to fast. Look for high intensity in short periods of time. Players should have time to stretch during this exercise. Stay 4:1 on the positive to instructional comments throughout session. Coaching Points                              |       |            |      |
| Shielding: 1v1 in 10x10 yard grid. Emphasize shielding. Each game should last no more than 30 seconds. <i>Time: 15 min.</i>   |            |                     | Keep body over the ball and maintain possession by keeping your body<br>between the ball and the opponent. Good use of your arms is important in<br>keeping the ball. Do not allow the players to "avoid", encourage them to<br>shield.   |       |            |      |
| Exercise #3 Organiza  | ation      |                     |   | Coach | ing Points |      |
| Take Over; Fake Take Over; 2v1: A) Take over with a shot. Two lines facing each other at the top of the box, one line with balls. Players A dribbles toward B, B meets A, and performs a take over and proceeds with a shot on goal. B) Fake take over with a shot. C) Add a defender. <i>Time: 20 min.</i> |            |                     | A) Player A dribbles the ball with the foot furthest from goal (right foot).<br>Player B takes ball off the foot of A with the same foot as the attacker is<br>dribbling with (right foot). B shoots on goal. A follows the shot. B) Player<br>A keeps the ball and shoots. (Fake take over) C) Let the players choose to<br>do take over or not. |       |            |      |
| Exercise #4 Organiza  | ation      |                     |   | Coach | ing Points |      |
| <u>4v4 Small Goals</u> : Play 4v4 in a 30x20<br>and rotate teams. <i>Time: 40 min.</i>  | yard grid. | Play 5 minute games | Allow the players to I<br>Coach over the game   |       |            |      |

Exercise #4





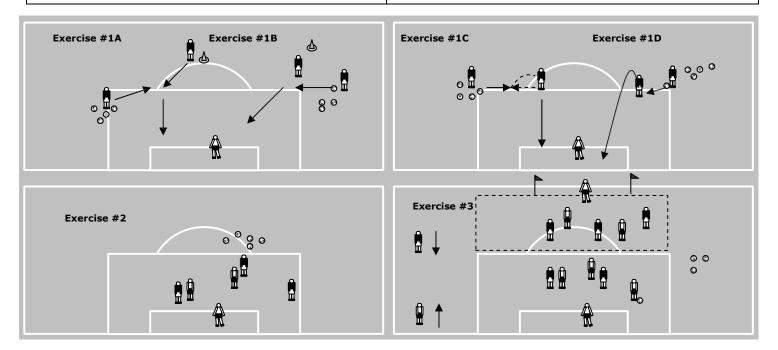






# U11 FINISHING SESSION (1 TOUCH)

| CATEGORY   | CATEGORY TOPI  |  |                 | DIVISION   | CODE |  |
|--|--|--|-----------------|------------|------|--|
| Finishing  | 1 Tou  | uch  | U11             | Youth      | U11C |  |
| Exercise #1 Organization   |  |  | Coachi          | ing Points |      |  |
| <u>Different Types of Shots</u> : 1 touch, A) Near foot, ne<br>touch. B) Cross over, two touch, farthest foot – wi<br>out, both feet, receiving from a player 5 yards awa<br>from player 5 yards away, one touch. D) Turn and  | Ankle should be locked and toe pointed down when striking with laces. Toe up and ankle locked when using inside of foot. Close range, use inside of foot and shoot into corners. 4:1 on the positive to instructional comments throughout the session. |  |                 |            |      |  |
| Exercise #2 Organization   |  |  | Coachi          | ing Points |      |  |
| <u>3v2 in the Box</u> : Unlimited touch: 3 attackers and 2 defenders. 3 teams.<br>Attackers try to score in big goal. Defenders don't let attackers score.<br>Balls on outside of penalty box. When goal is scored or ball leaves box,<br>new ball is played in. Switch team every 1 min. <i>Time: 15 min.</i> |  | Take as many shots as possible. Shoot or set your teammate up for a shot.<br>Inside the box you should be looking to score. Find good moments in the<br>game to comment on. Encourage players to have fun with this. |                 |            |      |  |
| Exercise #3 Organization   |  | Coaching Points  |                 |            |      |  |
| <u>3v2/2v3 Box on Box</u> : Big goals with GK's: Teams of 5, 2 attackers and 3 defenders. Cannot cross midfield. Must stay on your side. 1 minute games. <i>Time: 20 min.</i>  |  | Encourage as many shots as possible. Combination and starting position of two forwards. Good service into forwards from defenders.   |                 |            |      |  |
| Exercise #4 Organization   |  |  | Coachi          | ing Points |      |  |
| <u>5v5 w/ GK's; Box on Box</u> : (variety of finishing) 5v5<br>resting. No restrictions. Winner stays on. <i>Time: 3</i> .   |  | Encourage lots of shot<br>for shot. Become a fa<br>being excited about th  | in of the game, |            |      |  |

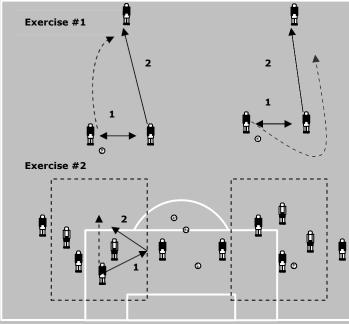


| Dribbling            | ~~~~~  | Priority number      |  |
|----------------------|--|----------------------|--|
| Dribbling with feint | ٨  | Nike ball            | 0  |
| Ball movement        | <b></b>                                      | Cone                 | ا  |
| Run                  |  | Flag                 |  |
| 7 Cross              |  |                      | ·  |
|                      | •  |                      |  |
|                      | Dribbling with feint<br>Ball movement<br>Run | Dribbling with feint | Dribbling with feint     Nike ball       Ball movement     Cone       Run     Flag |

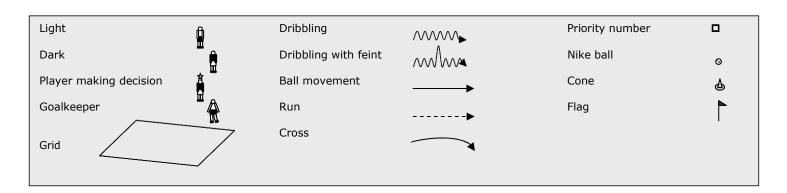


## U11 PASSING SESSION (3 PLAYER COMBINATIONS)

| CATEGORY  |                       | Age   | DIVISION | CODE       |      |  |
|---|-----------------------|---|----------|------------|------|--|
| Passing 3 Player Comb   |                       | binations   | U11      | Youth      | U11D |  |
| Exercise #1 Organization  |                       |   | Coach    | ing Points |      |  |
| with 2 players on one side, after ball is played, 1 player goes to join the   |                       | Technique of pass should be sharp with the toe flexed up. Make sure the pace of the pass in regards to the runner is correct. Introduce verbal and non verbal communication between players on and off the ball. Stay 4:1 of the positive to instructional comments throughout the session. |          |            |      |  |
| Exercise #2 Organization  |                       |   |          | ing Points |      |  |
| <u>2v2 w/ Bumpers</u> : 2v2 in 20x15 yard grid with 2 supporting players on the side. The supporting players have one touch. Players in possession are now 4v2. <i>Time</i> : 15 min.   |                       | Emphasis on the wall pass and change of pace after the initial pass. Player receiving ball must be ready to play ball one touch, and into the runners path. Focus on the technique of both players.   |          |            |      |  |
| Exercise #3 Organization  |                       | Coaching Points   |          |            |      |  |
| 5v5 + 2 Neutral (N): 40x50 yard grid with 3 yard play it in zone (by dribbling or passing) then must with teammates outside of the zone to count as a   | connect one more pass | Movement of players off ball. Finding cues from defenders to initiate combination play. Emphasis on the wall pass.  |          |            |      |  |
| Exercise #4 Organization  |                       | Coaching Points   |          |            |      |  |
| <u>7v0 Pattern Play</u> : Set up players in a 2-3-2 formal<br>play for 7 players, showing wall pass, overlap, and<br>repetition. <i>Time: 10 min.</i><br><u>7v7 w/ GK's</u> : After repetition of ball movement, m<br>(see pq. 32; doc. 310 151) <i>Time: 35 min.</i> | d third man runs –    | Coach over the game fun. Be very positive   |          |            |      |  |



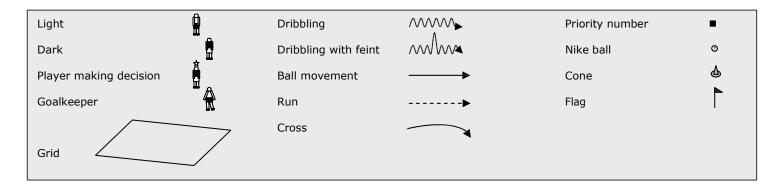






#### U11 RECEIVING SESSION (RECEIVING GROUND BALLS)

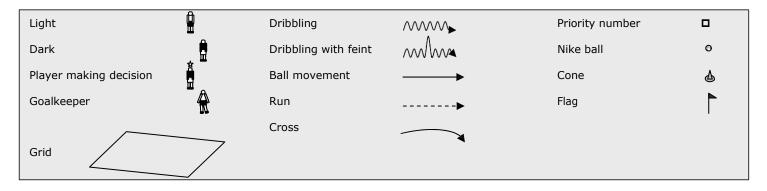
| CATEGORY   | Торі                   | TOPIC AGE DIVISION CO   |                                    |  |  |
|--|------------------------|---|------------------------------------|--|--|
| Receiving  | und Balls              | U11   | Youth                              | U11E                                     |  |
| Exercise #1 Organization   |                        |   | Coach                              | ing Points                               |  |
| <u>4v2, 2-touch</u> : 10x10 yard grid. Make a few grids<br>including GK's. 4 attackers play keep away from<br><i>min.</i>  |                        | First touch moves ball away from pressure. Let the pressure dictate where<br>the ball is played. Encourage players off the ball to move for support. Ask<br>players to become more deceptive in their pass. Find positive comments. |                                    |  |  |
| Exercise #2 Organization   |                        |   | Coach                              | ing Points                               |  |
| In 3's Short, Short, Long: 1-touch and 2-touch.<br>each other while the 3 <sup>rd</sup> player is 15-20 yards a<br>short, and then a long pass, the player who plays<br>and repeat. <i>Time: 10 min.</i> | way. The 2 play short, | Encourage the pace of foot, ask players to u positive to instruction  | f the pass to b<br>se the inside a | e appropriate, accurand outside of foot. | Stay 4:1 on the                          |
| Exercise #3 Organization   |                        |   |                                    | ing Points                               |  |
| 8v8 Hockey Style 2-touch: Can play behind the c<br>the face. (see pg. 44; doc. 310 211) <i>Time: 50 mi</i>   |                        | Coach through the ru<br>Allow players to have<br>Encourage creativity,  | some fun. Th                       | is is where the Rona                     | vay from pressure.<br>Idinho's are made. |
| Exercise #4 Organization   |                        |   | Coach                              | ing Points                               |  |
| <u>11v0 Patterns 2-touch</u> : See an example of a patt<br>for the next progression. <i>Time: 20 min.</i>  | ern below. Add 11v4    | Play the ball like they<br>their technique withir<br>timing of runs (every  | the patterns.                      |  |  |
| Exercise #3  |                        | Exercise #4   |                                    |  | •  |





## U11 CHALLENGING SESSION (TACKLING)

| CATEGORY Challenging Challengi | rtable, stand up,<br>t several times. Have | c         AGE         DIVISION         CODE           ng         U11         Youth         U11F           Coaching Points           Tackles need to be strong and with the toe up. Leg is flexed, one arm on the ground to break the fall while the other arm is up to protect the face.         |
|--|--|--|
| Ide Tackling:       Start in hurdler stretch. Be sure the ackle is executed properly. When player feels comforen go back down into same hurdler stretch. Repeat layer step back and repeat process, increasing speetime: 10 min.         Exercise #2       Organization  | rtable, stand up,<br>t several times. Have | Tackles need to be strong and with the toe up. Leg is flexed, one arm on   |
| Ide Tackling:       Start in hurdler stretch. Be sure the ackle is executed properly. When player feels comforen go back down into same hurdler stretch. Repeat layer step back and repeat process, increasing speetime: 10 min.         Exercise #2       Organization  | rtable, stand up,<br>t several times. Have | Tackles need to be strong and with the toe up. Leg is flexed, one arm on   |
| xercise #2 Organization  |  |  |
| st Defender 1v1 w/Lanes: set up two 15x10 yard o   |  | Coaching Points  |
| ttempts to dribble across opponents end-line, attack<br>oint for crossing end-line, keep score. <i>Time: 10 min</i>  | king player gets a                         | Close down space, bend knees and get low to ground without bending over,<br>shorten strides as you get closer to ball, must win ball from poor first touch,<br>ball and man must not beat you/tackle when necessary, use of body. Do<br>not add competitions too early; allow for experimenting. |
| xercise #3 Organization  |  | Coaching Points  |
| <u>st Defender 7v7/1v1</u> : Match up with a player from a nonly defend that player. Full 1/2x44 yards. <i>Time</i>  |  | Very important for 1st defender to close down ball quickly, winning 1v1 battles, tackle when necessary.  |
| xercise #4 Organization  |  | Coaching Points  |
| <u>v8 w/ GK's</u> : (see pg. 37; doc. 310 156) <i>Time: 60</i>   | min.                                       | Emphasis on defending, close ball down quickly, win balls/tackle from poor first touch, do not allow man and ball to beat you.   |
|  |  | Exercise #3  |
|  |  |  |





 Ĥ

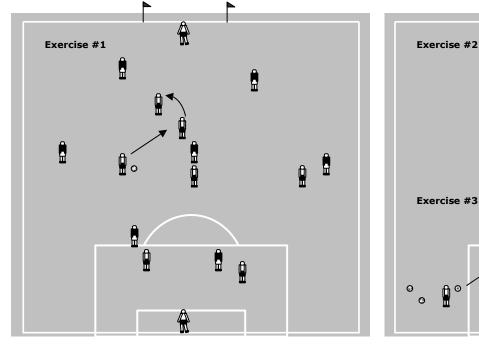
Û

Â

Ü

# U11 HEADING SESSION (TECHNIQUE)

| CATEGORY  | TOP                     | IC   | Age    | DIVISION             | CODE              |  |
|---|-------------------------|--|--------|----------------------|-------------------|--|
| Heading   | Heading Techniq         |  | U11    | Youth                | U11G              |  |
| Exercise #1 Organization  |                         |  | Coachi | ng Points            |                   |  |
| <u>Head/Catch/Throw</u> : Split the team up in half with one ball.<br>Throw/head/catch – one player throws, the next head, the next catches.<br>Score by heading the ball in a goal or over an end line (and catching).<br>Players can challenge in the air with their head. If the ball drops it<br>changes possession. <i>Time: 15 min.</i> |                         | This is a warm up; emphasize movement, dynamic stretching can be<br>incorporated. Encourage players that heading is an attitude and it is<br>important to become comfortable heading. Stay 4:1 on the positive to<br>instructional comments through out the session. |        |                      |                   |  |
| Exercise #2 Organization  |                         |  | Coachi | ng Points            |                   |  |
| <u>Windows</u> : Different Types. Half players on outside of circle with ball in hand, half players in middle of circle. Players in middle receive head balls from players on outside, 30 seconds, then switch. Incorporate heading, jumping headers, defensive headers, and diving headers. <i>Time: 10 min.</i>                             |                         | Details to watch for - bend at waist, snap through the ball, eyes open,<br>contact with forehead, attack ball, don't let it hit you. Use high energy,<br>create excitement. Find good technique to showcase and comment on.  |        |                      |                   |  |
| Exercise #3 Organization  |                         | Coaching Points  |        |                      |                   |  |
| Defensive Heading: One player tosses ball up as 2<br>it. This exercise should be done in front of goal.<br>to utilize as many players as possible. <i>Time: 10 n</i>  | Set up 4 goals in order | Elbows up to protect yourself and your space, try to reach ball at its highest point. Move your feet while the ball is in flight. Heading takes an attitude and desire; encourage players to want to head the ball.  |        |                      |                   |  |
| Exercise #4 Organization  |                         |  | Coachi | ng Points            |                   |  |
| 7 <u>v7 w/ GK's</u> : Half field. (see pg. 37; doc. 310 156   | i) Time: 55 min.        | Allow the players to ha<br>their play. Become a t  |        | Be very positive. Fi | nd good things in |  |



| Light                  | Ŵ          | Dribbling            | ~~~~   | Priority number |     |
|------------------------|------------|----------------------|--------|-----------------|-----|
| Dark                   | _ <b>.</b> | Dribbling with feint | $\sim$ | Nike ball       | ٥   |
| Player making decision | ň          | Ball movement        | >      | Cone            | ٩   |
| Goalkeeper             | Ŕ          | Run                  |        | Flag            | ► I |
| Grid                   |            | Cross                |        |                 |     |

•

F

0

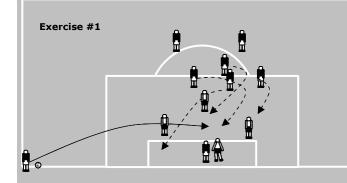
•

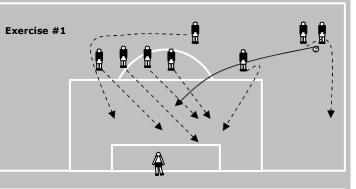
0

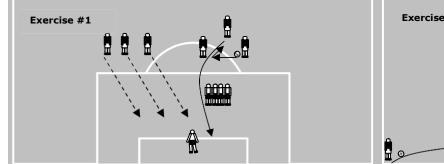


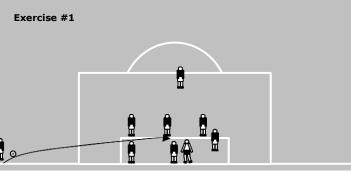
# U11 ATTACKING SESSION (SET PIECES)

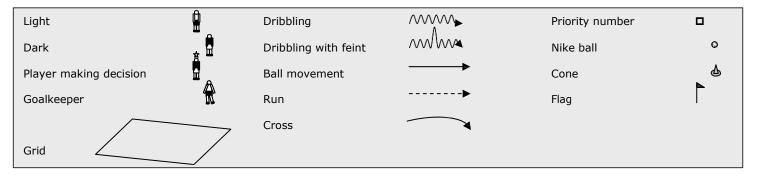
| CATEGORY  | c  | AGE  | DIVISION          | CODE                 |      |
|---|--|--|-------------------|----------------------|------|
| Attacking Set Piece   |  | ces  | U11               | Youth                | U11H |
| Exercise #1 Organization  |  |  | Coach             | ing Points           |      |
| <u>11v4 Walk Through</u> : Free kicks, penalty kicks, s<br>kicks, and throw-ins should all be covered. Four<br>minimal pressure. For specific set plays, please<br>section in the technical manual. <i>Time: 15 min.</i>  | Every player should know their role as well as the roles of the players<br>around them. Keep set pieces simple. Look to play quickly whenever<br>possible. Set pieces are often times the difference between a win and a loss.   |  |                   |                      |      |
| Exercise #2 Organization  |  |  | Coach             | ing Points           |      |
| 11v11 w/ Stoppages: Full field 11v11. Coach sho         and award as many set pieces as possible in the         field. Time:25 min.         Exercise #3         Organization         11v11 w/ Coach on Field: Full field 11v11. Coach         players organize and making sure players are in         Time: 25 min. | One option for corner kick is to place 6 offensive players inside the 6 yard<br>box surrounding the GK. The service should be sent inside the 6. GK's at<br>this age have a difficult time judging air balls.<br>Coaching Points<br>Players should know difference between indirect and direct kicks. If referee<br>has his arm raised, it is an indirect kick and ball needs to be touched by at<br>least 2 players before entering the net. Direct kicks can be scored by only |  |                   |                      |      |
| Exercise #4 Organization  | one player touching the ball. Coaching Points  |  |                   |                      |      |
| <u>11v11 Coach off Field</u> : Full field 11v11. Normal<br>attacking set pieces. Coaches should not be on t<br>coaching during the run of play. <i>Time: 25 min.</i>  |  | Players need to know<br>whenever possible. P<br>and left side. | v their roles. He | lp organize each oth |      |







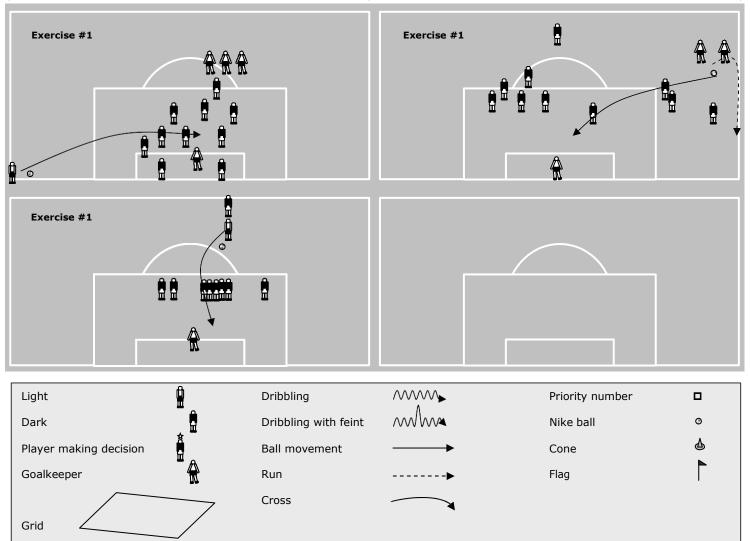






# U11 DEFENDING SESSION (SET PIECES)

|   | . `  |   |                | -                     |              |  |
|---|--|---|----------------|-----------------------|--------------|--|
| CATEGORY TOPIC  |  | 2   | Age            | DIVISION              | CODE         |  |
| Defending Set Piece   |  | ces   | U11            | Youth                 | U11I         |  |
| Exercise #1 Organization  |  |   | Coach          | ing Points            |              |  |
| <u>11v4 Walk Through</u> : Free kicks, penalty kicks, sho<br>kicks, and throw-ins should all be covered. Four a<br>through various set plays while eleven defend aga<br>pieces in technical manual for specific set pieces. | Player nearest ball should stand in front to delay and allow team to get<br>organized. All players should know their specific roles as well as the roles of<br>players around them. When marking players in box, players should be very<br>tight, obstructing the run of the attacking player. (see doc 305 64 prelude)<br>for more on defensive set pieces. |   |                |                       |              |  |
| Exercise #2 Organization  |  |   | Coach          | ing Points            |              |  |
| <u>11v11 w/ Stoppages</u> : Full field 11v11. Coach shou<br>and award as many set pieces as possible against<br><i>Time: 25 min.</i>  | GK should call out how many players he/she wants in wall. Designated player to set up defensive wall, standing directly behind ball and near post. Line 1 <sup>st</sup> player's inside shoulder with ball and post.   |   |                |                       |              |  |
| Exercise #3 Organization  |  | Coaching Points   |                |                       |              |  |
| <u>11v11 Coach on Field</u> . Full field 11v11. Coach is on the field helping players organize and making sure players are in the correct position. <i>Time 25 min.</i>   |  | Players need to know their roles. Help each other to organize quickly. Wall should not give 10 yards unless instructed by referee. Wall move forward a unit and be as big as possible without breaking apart. |                |                       |              |  |
| Exercise #4 Organization  |  |   | Coach          | ing Points            |              |  |
| <u>11v11 Coach off Field</u> : Full field 11v11. Normal gadefensive set pieces. Coaches should not be on th coaching during the run of play. <i>Time: 25 min.</i>   |  | Delay restarts as muc<br>be the difference bety<br>depending on the sco<br>defensive set pieces.  | ween winning a | nd losing. Set pieces | s may change |  |





## PROGRESSION